














SPOTlight: School Year 2022-2023

George W. Nebinger School

School Code	2590	Principal Name	Ayana Townsend
Sector	District	Address	601 Carpenter St
Network	Network 3	Phone	215 400 8110
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	385
Grades in Report	K 8		
Website	nebinger.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	81.4%	83.7%	+2.3 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	78.6%	80.6%	+2.0 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	3	+1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	46.5%	51.0%	+4.5 %-pts 	23.9%	25.5%	+1.6 %-pts 
Grade 3 - 8 Reading	46.0%	51.5%	+5.5 %-pts 	21.4%	14.4%	-7.1 %-pts 
Grade 3 Math	44.4%	60.0%	+15.6 %-pts 	34.7%	20.0%	-14.7 %-pts 
Grade 3 - 8 Math	30.2%	47.0%	+16.8 %-pts 	43.2%	23.3%	-19.9 %-pts 
Grade 4 and 8 Science	53.7%	74.2%	+20.5 %-pts 	27.4%	9.0%	-18.4 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

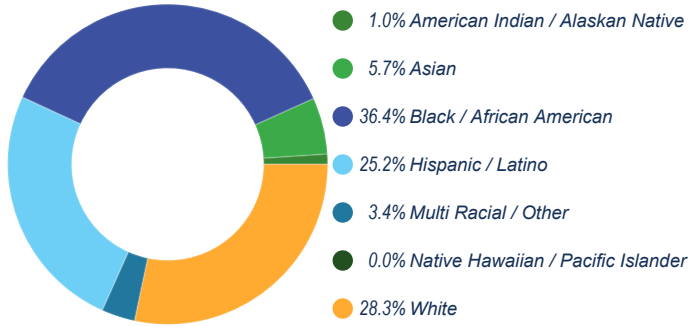
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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George W. Nebinger School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2590 Sector | District Network | Network 3
 Principal Name | Ayana Townsend
 Address | 601 Carpenter St Phone | 215-400-8110
 Website | nebinger.philasd.org Report Type | K-8 School
 Grades in Report | K-8 Admissions Category | Catchment
 Receives HS Report | No Oct 1 Enrollment | 385

Student Enrollment and Demographics



398
of Students Served Over the Full Year

29.1%
% of Students with IEPs

18.7%
% of Students Identified as English Learners

67.5%
% of Students Identified as Economically Disadvantaged

Student Attendance

62.1%
% of Students Attending at Least 95% of Instructional Days

83.7%
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	100.0%	NA
Improvement Improving in 11 out of 14 Eligible Metrics	Hispanic / Latino		NA
	Insufficient Data for Score	100.0%	NA
Goal Performance (All Students) GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	Multi Racial / Other		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 51.5%	White		NA
	Insufficient Data for Score	70.0%	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	American Indian / Alaskan Native		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 51.0%	Asian		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Native Hawaiian / Pacific Islander		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 47.0%	English Learners		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
IMPROVING +5.5 From Prior Year	Students with IEPs		NA
	Insufficient Data for Score	100.0%	NA
IMPROVING +16.8 From Prior Year	Economically Disadvantaged		NA
	Insufficient Data for Score	90.0%	NA

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 2590 School Name | George W. Nebinger School

% of Students Attending 90%+ of Days

All Students

398 Students

Score: 83.7%



IMPROVING

+2.3 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

62.1%

90-95% of Instructional Days

21.6%

85-90% of Instructional Days

6.5%

80-85% of Instructional Days

2.8%

Less than 80% of Instructional Days

7.0%

Number of Dropouts

All Students

Grades 7-8

Students: 3

NOT IMPROVING

+1.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

398 Students

Score: 99.5%



MAINTAINING

-0.1 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 2590 School Name | George W. Nebinger School

% of Teachers Attending 90%+ of Days

All Teachers

36 Teachers

Score: 80.6%



IMPROVING

+2.0 From Prior Year



Additional Teacher Metrics

9.4%

% of Teachers Rated as Distinguished

90.6%

% of Teachers Rated as Proficient

83.8%

Year-to-Year Teacher Retention

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 2590 School Name | George W. Nebinger School







PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 122 out of 237 Students Score: 51.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +5.5 From Prior Year <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 34 out of 237 Students Score: 14.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -7.1 From Prior Year <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 29 out of 86 Students Score: 33.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +3.6 From Prior Year <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 19 out of 86 Students Score: 22.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -6.2 From Prior Year <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino 30 out of 65 Students Score: 46.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +13.8 From Prior Year <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino 9 out of 65 Students Score: 13.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -10.1 From Prior Year <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 43 out of 59 Students Score: 72.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> -2.5 From Prior Year <div style="color: red; font-size: 24px;">✗</div> </div>	White 5 out of 59 Students Score: 8.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -1.3 From Prior Year <div style="color: green; font-size: 24px;">✓</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 17 out of 45 Students Score: 37.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +20.5 From Prior Year <div style="color: green; font-size: 24px;">✓</div> </div>	English Learners 6 out of 45 Students Score: 13.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -15.6 From Prior Year <div style="color: green; font-size: 24px;">✓</div> </div>
Students with IEPs 22 out of 70 Students Score: 31.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +4.4 From Prior Year <div style="color: green; font-size: 24px;">✓</div> </div>	Students with IEPs 23 out of 70 Students Score: 32.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -15.8 From Prior Year <div style="color: green; font-size: 24px;">✓</div> </div>
Economically Disadvantaged 78 out of 173 Students Score: 45.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +9.0 From Prior Year <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 30 out of 173 Students Score: 17.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -9.0 From Prior Year <div style="color: green; font-size: 24px;">✓</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 2590 School Name | George W. Nebinger School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 26 out of 51 Students</p> <p>Score: 51.0%</p> <p>IMPROVING +4.5 From Prior Year </p>	<p>All Students 13 out of 51 Students</p> <p>Score: 25.5%</p> <p>NOT IMPROVING +1.6 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White 14 out of 23 Students</p> <p>Score: 60.9%</p> <p>NOT IMPROVING -15.8 From Prior Year </p>	<p>White 3 out of 23 Students</p> <p>Score: 13.0%</p> <p>NOT IMPROVING +3.0 From Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 12 out of 30 Students</p> <p>Score: 40.0%</p> <p>IMPROVING +12.1 From Prior Year </p>	<p>Economically Disadvantaged 12 out of 30 Students</p> <p>Score: 40.0%</p> <p>NOT IMPROVING +7.4 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 2590 School Name | George W. Nebinger School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>111 out of 236 Students</i> Score: 47.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+16.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>55 out of 236 Students</i> Score: 23.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-19.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <i>24 out of 86 Students</i> Score: 27.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+13.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American <i>36 out of 86 Students</i> Score: 41.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-19.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino <i>24 out of 64 Students</i> Score: 37.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+15.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino <i>14 out of 64 Students</i> Score: 21.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-27.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other <p style="text-align: center; color: gray;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center; color: gray;">Insufficient Sample</p>
White <i>43 out of 58 Students</i> Score: 74.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+11.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	White <i>3 out of 58 Students</i> Score: 5.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-9.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
American Indian / Alaskan Native <p style="text-align: center; color: gray;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center; color: gray;">Insufficient Sample</p>
Asian <p style="text-align: center; color: gray;">Insufficient Sample</p>	Asian <p style="text-align: center; color: gray;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center; color: gray;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center; color: gray;">Insufficient Sample</p>
English Learners <i>11 out of 45 Students</i> Score: 24.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+8.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	English Learners <i>11 out of 45 Students</i> Score: 24.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-26.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Students with IEPs <i>22 out of 70 Students</i> Score: 31.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+6.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Students with IEPs <i>31 out of 70 Students</i> Score: 44.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-20.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Economically Disadvantaged <i>65 out of 172 Students</i> Score: 37.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+14.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>50 out of 172 Students</i> Score: 29.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-21.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 2590 School Name | George W. Nebinger School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 30 out of 50 Students</p> <p>Score: 60.0%</p> <p>IMPROVING +15.6 From Prior Year </p>	<p>All Students 10 out of 50 Students</p> <p>Score: 20.0%</p> <p>IMPROVING -14.7 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White 17 out of 22 Students</p> <p>Score: 77.3%</p> <p>IMPROVING +7.3 From Prior Year </p>	<p>White 1 out of 22 Students</p> <p>Score: 4.6%</p> <p>IMPROVING -8.8 From Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 13 out of 29 Students</p> <p>Score: 44.8%</p> <p>IMPROVING +10.7 From Prior Year </p>	<p>Economically Disadvantaged 9 out of 29 Students</p> <p>Score: 31.0%</p> <p>IMPROVING -12.2 From Prior Year </p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 2590 School Name | George W. Nebinger School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>66 out of 89 Students</i> Score: 74.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+20.5 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	All Students <i>8 out of 89 Students</i> Score: 9.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-18.4 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>
Black / African American <i>15 out of 25 Students</i> Score: 60.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+18.5 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	Black / African American <i>3 out of 25 Students</i> Score: 12.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-24.6 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>
Hispanic / Latino <i>17 out of 25 Students</i> Score: 68.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+36.2 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	Hispanic / Latino <i>2 out of 25 Students</i> Score: 8.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-28.4 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <i>24 out of 28 Students</i> Score: 85.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+2.4 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	White <i>2 out of 28 Students</i> Score: 7.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-5.4 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <p style="text-align: center;">Insufficient Sample</p>	English Learners <p style="text-align: center;">Insufficient Sample</p>
Students with IEPs <i>12 out of 23 Students</i> Score: 52.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+28.2 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	Students with IEPs <i>4 out of 23 Students</i> Score: 17.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-38.6 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>
Economically Disadvantaged <i>40 out of 61 Students</i> Score: 65.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+27.0 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	Economically Disadvantaged <i>6 out of 61 Students</i> Score: 9.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-27.0 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.